

## Learning Curve

A videoconference history workshop for Key stage 3 pupils

Suffragettes: Law-Makers or Law-Breakers?

## Worksheet: The Suffragettes: Lawmakers or Law-Breakers?

### Questions to ask in the videoconference

You are journalists about to join a press conference with Prime Minister Asquith and an anonymous suffragette, to discuss the issue of women's suffrage.

In your groups, think about the questions you would like to ask. Try to think of at least one question on each of the following issues:



### Militancy

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### Women's roles in society

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### Force-feeding

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### Suffragists and peaceful protests

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## Worksheet: The Suffragettes: Lawmakers or Law-Breakers?

### Supporting the Suffragettes

You are journalists writing for a newspaper that supports the Suffragette cause.

In your groups, look through your document pack and write a caption for each document. This will need to reflect your newspaper's views on women's suffrage.

For example, a newspaper supporting the Suffragette cause might write about the document (right):

*This Suffragette shows incredible courage when force-fed. Put a stop to this torture - give women the vote!*



**Caption for document 1:**

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**Caption for document 2:**

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**Caption for document 3:**

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**Caption for document 4:**

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## Worksheet: The Suffragettes: Lawmakers or Law-Breakers?

### Supporting the Government

You are journalists writing for a newspaper that supports the government's views on the Suffragettes.

In your groups, look through your document pack and write a caption for each document. This will need to reflect your newspaper's views on women's suffrage.

For example, a newspaper supporting the government might write about the document (right):

*These women behave like criminals and therefore should be treated as such - force-feeding is necessary if they refuse to eat!*



**Caption for document 1:**

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**Caption for document 2:**

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**Caption for document 3:**

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**Caption for document 4:**

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